**Learning Outcomes Assessment Rubric: COVID-19 PPE VSG**

| Competency | Competent Learner | Intermediate Learner | Novice Learner |
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| Understand infectious disease transmission factors and public health measures that are important to consider when selecting appropriate PPE equipment in multiple settings to adhere to principles of infection control and prevention | * Consistently selects all PPE for the health care provider that aligns with the identified modes of transmission * Consistently selects all PPE for the individual seeking care that aligns with the identified modes of transmission * Consistently follows international, national, provincial/territory, regional and/or institutional guidelines for PPE for COVID-19 | * Selects some PPE for the health care provider that aligns with the identified modes of transmission * Selects some PPE for the individual seeking care that aligns with the identified modes of transmission * Sometimes follows international, national, provincial/territorial, regional and/or institutional guidelines for PPE for COVID-19 | * Does not select PPE for the health care provider that aligns with the identified modes of transmission * Does not select PPE for the individual seeking care that aligns with the identified modes of transmission * Does not follow international, national, provincial/territorial, regional and/or institutional guidelines for PPE for COVID-19 |
| Comments |  | | |
| Don (put on) and doff (take off) PPE correctly as per public health measures in an assessment/testing centre and/or acute care setting to protect self and others | * Consistently dons PPE in correct order * Consistently avoids self-contamination when doffs PPE * Consistently performs sufficient hand hygiene | * Sometimes dons and doffs PPE in correct order * Sometimes removes (doff) PPE in correct order * Sometimes avoids self-contamination when removing PPE * Sometimes performs sufficient hand hygiene | * Does not don PPE in correct order * Does not doff PPE in correct order * Does not avoid self-contamination when removing PPE * Does not perform sufficient hand hygiene |
| Comments |  | | |
| Appraise factors that can place an individual at risk for COVID-19, upon initial contact and further assessments to determine the need for further screening | * Consistently identifies COVID-19 risk factors including biological and social factors * Consistently performs required screening measures * Consistently performs additional screening when warranted | * Sometimes identifies some COVID-19 risk factors * Sometimes performs required screening measures * Sometimes performs additional screening when warranted | * Does not identify COVID-19 risk factors * Does not perform required screening * Doesn’t perform additional screening when warranted |
| Comments |  | | |
| Conduct a focused assessment when an individual exhibits respiratory symptoms to determine next steps in care | * Consistently assesses signs and symptoms of respiratory difficulty * Consistently applies required infection control measures for the individual and health care providers * Accurately interprets assessment data * Consistently determines appropriate plan of care | * Sometimes assesses signs and symptoms of respiratory difficulty * Sometimes performs required infection control measures * Sometimes interprets assessment data accurately * Sometimes determines appropriate plan of care | * Does not complete an assessment of the respiratory difficulty * Does not perform required infection control measures * Does not accurately interpret assessment data * Does not determine appropriate plan of care |
| Comments |  | | |
| Maintain infection control and safe handling of equipment when assessing an individual to prevent transmission of micro-organisms | * Consistently maintains infection control measures when handling any equipment * Consistently maintains infection control measures during transport and transfer of care | * Sometimes maintains infection control measures when handling any equipment * Sometimes maintains infection control measures during transport and transfer of care | * Does not maintain infection control measures with any equipment * Does not maintain infection control measures during transport and transfer of care |
| Comments |  | | |
| Educate the individual during the healthcare encounter about the plan of care to prevent potential transmission of COVID-19. | * Consistently educates in collaboration with the individual and their circle of care about how to prevent potential transmission * Consistently educates about respiratory etiquette, hand hygiene, surface contamination, self-isolation, social distancing and legal implications * Consistently applies health literacy strategies * Consistently recommends credible sources | * Sometimes educates in collaboration with the individual and circle of care about how to prevent potential transmission * Sometimes educates about respiratory etiquette, hand hygiene, surface contamination, self-isolation, and legal implications * Sometimes applies health literacy strategies * Sometimes recommends credible sources | * Does not collaborate with the individual and circle of care about how to prevent potential transmission * Does not educate about prevention and control measures * Does not apply health literacy strategies * Does not recommend credible sources |
| Comments |  | | |
| Communicate effectively during a COVID-19 pandemic to ensure continuity of care. | * Consistently communicates in a clear, and supportive manner to the individual, and their circle of care * Consistently communicates relevant health information and assessment data in a clear and concise manner to the health care team and system partners such as Public Health * Understands the communication channels and referral protocols | * Sometimes communicates in a clear, and supportive manner to the individual, and their circle of care * Sometimes communicates relevant health information and assessment data in a clear and concise manner to the health care team and system partners such as Public Health * Sometimes understands the communication channels and referral protocols | * Does not communicate in a clear, and supportive manner to the individual, and their circle of care * Does not communicate relevant health information and assessment data in a clear and concise manner to the health care team and system partners such as Public Health * Does not understand the communication channels and referral protocols |
| Comments |  | | |