

Geriatric Fluid Volume Deficit Learning Outcomes Assessment Rubric

Learning Outcome	Competency Indicators	Competent Learner	Intermediate Learner	Novice Learner
Communicate relevant priority information to the healthcare team to identify threats to patient status	<ul style="list-style-type: none"> • Uses communication tool (e.g. SBAR) consistently to communicate with other health care providers • Communicates all relevant information concisely • Clearly communicates urgency of situation 	Communicate all priority information to the healthcare team to in a clear and timely manner	Communicate most priority information to the healthcare team to in a somewhat organized manner	Communicate some priority information to the healthcare team. Information is somewhat disorganized, no formal communication tool used
Comments	Likert Scale	6 5	4 3	2 1
Performs a comprehensive assessment of the older adult to identify threats to patient status	<ul style="list-style-type: none"> • Collects appropriate assessment data from multiple sources (report, history, physical exam, diagnostics) • Recognizes abnormal physical assessment findings and lab values 	Collect data from all available sources and identify all abnormal findings	Collect data from multiple sources and identify most abnormal findings	Collect data from some sources and identify some abnormal findings
Comment	Likert Scale	6 5	4 3	2 1
Recognizes early signs and symptoms and related complications of fluid volume imbalance to prioritize and implement interventions	<ul style="list-style-type: none"> • Notifies MD or NP of assessment findings indicating fluid & electrolyte imbalance • Anticipates fluid & electrolyte correction interventions • Intervenes in a timely manner • Consistently reassesses clinical status after interventions 	Recognize all early signs and symptoms and implement all appropriate interventions	Recognize most early signs and symptoms and implement most appropriate interventions	Recognize some early signs and symptoms and implement some appropriate interventions
Comment	Likert Scale	6 5	4 3	2 1
Selects and dons/doffs PPE appropriately as per public health measures in an acute care setting to protect self and others	<ul style="list-style-type: none"> • Selects appropriate PPE for self in the emergency department • Selects appropriate PPE for patient arriving in the emergency department • Correctly dons and doffs PPE 	Selects and dons/doffs all appropriate PPE	Selects and dons/doffs appropriate PPE with minimal support	Selects and dons/doffs some appropriate PPE with significant support/guidance.
Comments	Likert Scale	6 5	4 3	2 1
Communicates using therapeutic principles with patient and circle of care to decrease anxiety and promote collaboration of care	<ul style="list-style-type: none"> • Uses language that effectively allows the patient and their circle of care to understand the situation • Collaborates with the patient and their circle of care to allow them to operate within their values and beliefs structure • Respects the patient's right to informed decision-making 	<u>Communicate using all</u> therapeutic principles with patient and circle of care	Communicate using most therapeutic principles with patient and circle of care	Communicate using some therapeutic principles with patient and circle of care
Comments	Likert Scale	6 5	4 3	2 1