**Sepsis/MODS Learning Outcomes Assessment Rubric**

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| Learning Outcome | Competency Indicators | Competent Learner | Intermediate Learner | Novice Learner |
| Communicates effectively with team members in a critical care setting to determine priority actions to maximize patient outcomes | * Accurately identifies appropriate team member to communicate information regarding clinical status changes
* Uses communication tool (e.g. SBAR) consistently to communicate with other health care providers
* Communicates all relevant information concisely
* Clearly communicates urgency of situation
* Ensures information understood by the team
* confidently communicates when assigned activities are beyond the nurse’s scope of practice
 | **Communicates all priority information to the healthcare team to in a clear and timely manner** | **Communicates  most priority information to the healthcare team to in a somewhat organized manner** | **Communicates  some priority information to the healthcare team.****Information is somewhat disorganized with no formal communication tool used** |
| Comments |  Likert Scale 6 5 4 3 2 1 |
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| Performs a comprehensive assessment of a critically ill patient to determine next steps in care | * accurately completes a head-to-toe assessment upon admission to the department
* accurately identifies the need to reassess with any changes to health status
* gathers all relevant subjective and objective data
* precisely identifies trends in vital signs
* consistently links assessment data to determine potential causes
 | Completes **all** critical assessments | Completes s**ome** critical assessments | Requires **significant support** to complete critical assessments |
| Comment |  Likert Scale 6 5 4 3 2 1 |
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| Performs critical interventions in response to assessment findings to provide essential care and prevent further deterioration in the clinical status | * accurately prioritizes interventions based on assessment data
* utilizes relevant standing orders/protocols/medical directives/prescriptions when appropriate (ie. oxygen)
* interventions are consistently implemented in a timely manner
* appropriately delegates activities to other healthcare team members that are within their scope of practice
* consistently evaluates the patient’s response to interventions
 | Completes **all** critical interventions | Completes **some** critical interventions | Completes critical interventions with **significant support** |
| Comment |  Likert Scale 6 5 4 3 2 1 |
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| Anticipates what modifications are required for care of a patient with suspected COVID-19 based on best practice guidelines | * consistently applies appropriate modification when interacting with the patient (ie. PPE)
* immediately communicates infection control requirements with the healthcare team
* immediately applies practice changes for respiratory interventions
* consistently selects and gathers appropriate equipment before entering the room
* consistently modifies care based on the needs of the patient and prescriptions
 | Completes **all** critical modifications | Completes **some** critical modifications | **Requires significant support** to complete critical modifications |
| Comments |  Likert Scale 6 5 4 3 2 1 |
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