**Respiratory Distress Outcomes Assessment Rubric**

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| Learning Outcome | Competency Indicators | Competent Learner | Intermediate Learner | Novice Learner |
| Conducts a focused respiratory assessment when an individual exhibits respiratory symptoms to prioritize the next steps in care. | * Performs a systematic focused assessment of the respiratory system (ie. inspect, palpate, auscultate, percussion) * Identifies changes in respiratory status * Interprets assessment data * Synthesizes assessment data to prioritize care. | * **Consistently** performs all assessments in a systematic manner * Identifies **al**l abnormal assessment findings * Can **independently** link symptoms with medical condition | * **Usually** performs all assessments in a systematic manner * Identifies **most** abnormal assessment findings * Can link symptoms with medical condition **with minimal support** | * Performs all assessments in a systematic manner with guidance * Identifies abnormal assessment findings **with support** * Can link symptoms with medical condition **with support** |
| Comments |  | 6 5 4 3 2 1 | | |
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| Communicates relevant priority information to the healthcare team to enhance patient outcomes | * Consistently communicates relevant health information and assessment data * Communicates in a clear and supportive manner to the healthcare team. * Identifies when collaboration with other health team members is appropriate * Conveys the appropriate level of urgency of the situation * Communication is delivered in a timely manner * Delegates tasks to the appropriate care provider | * **Independently** communicates information to the healthcare team in a clear, prioritized, and timely manner. | * **With minimal support,** communicates information to the healthcare team in a clear, prioritized, and timely manner. | * **With significant support**, communicates information to the healthcare team in a clear, prioritized, and timely manner. |
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| Anticipate what modifications are required for the care of a patient suspected of COVID-19 based on best practice guidelines | * Applies appropriate modifications to care practice (ie. PPE) when interacting with the patient * Selects appropriate equipment * EEnsures appropriate modifications to respiratory interventions are made based on needs and patient presentation | * Anticipates **all** modifications for care of a patient suspected of having COVID-19 | * Anticipates **most** modifications for care of a patient suspected of having COVID-19 | * Anticipates **some** modifications for care of a patient suspected of having COVID-19 |
| Comment |  | 6 5 4 3 2 1 | | |
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| Determines appropriate PPE for the current clinical situation to ensure personal safety and adhere to principles of infection control and prevention | * Applies appropriate infection control measures * Selects appropriate PPE * Utilizes the “buddy system” when donning & doffing. * Modifies/adjust PPE practices based on the evolving clinical situation | * Identifies **all** appropriate PPE adhering to principles of infection control and prevention | * Identifies **most** appropriate PPE adhering to principles | * Identifies **some** appropriate PPE adhering to principles |
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| Communicates therapeutically with patient in an urgent situation to decrease anxiety and promote collaborative care. | * Recognizes escalating anxiety in the patient * consistently addresses anxiety using therapeutic communication * Applies non-medical interventions to decrease anxiety when appropriate * Gathers information related to advanced directives * Ensures the patient is the centre of the circle of care * Advocates for patient ensuring their goals of care are maintained | * **Independently** communications with the patient using therapeutic patient-centred communication techniques | * **With minimal support** communications with the patient using therapeutic patient-centred communication techniques | * **With significant support** communications with the patient using therapeutic patient-centred communication techniques |
| Comments |  | 6 5 4 3 2 1 | | |
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| Perform critical interventions in response to assessment findings to prevent further deterioration in clinical status | * Performs all of the interventions in a safe and timely manner * Prioritizes the order of the interventions * Performs interventions in a timely manner * intervenes with focus and a sense of urgency * Implements interventions to alleviate respiratory distress | * Performs **all** critical interventions in a prioritized and timely manner | * Performs **most** critical interventions in a prioritized and timely manner | * Performs **some** critical interventions in a prioritized and timely manner |
| Comments |  | 6 5 4 3 2 1 | | |
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