**Respiratory Distress Outcomes Assessment Rubric**

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| Learning Outcome | Competency Indicators | Competent Learner | Intermediate Learner |  Novice Learner  |
| Conducts a focused respiratory assessment when an individual exhibits respiratory symptoms to prioritize the next steps in care. | * Performs a systematic focused assessment of the respiratory system (ie. inspect, palpate, auscultate, percussion)
* Identifies changes in respiratory status
* Interprets assessment data
* Synthesizes assessment data to prioritize care.
 | * **Consistently** performs all assessments in a systematic manner
* Identifies **al**l abnormal assessment findings
* Can **independently** link symptoms with medical condition
 | * **Usually** performs all assessments in a systematic manner
* Identifies **most** abnormal assessment findings
* Can link symptoms with medical condition **with minimal support**
 | * Performs all assessments in a systematic manner with guidance
* Identifies abnormal assessment findings **with support**
* Can link symptoms with medical condition **with support**
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| Comments |  |  6 5 4 3 2 1 |
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| Communicates relevant priority information to the healthcare team to enhance patient outcomes | * Consistently communicates relevant health information and assessment data
* Communicates in a clear and supportive manner to the healthcare team.
* Identifies when collaboration with other health team members is appropriate
* Conveys the appropriate level of urgency of the situation
* Communication is delivered in a timely manner
* Delegates tasks to the appropriate care provider
 | * **Independently** communicates information to the healthcare team in a clear, prioritized, and timely manner.
 | * **With minimal support,** communicates information to the healthcare team in a clear, prioritized, and timely manner.
 | * **With significant support**, communicates information to the healthcare team in a clear, prioritized, and timely manner.
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| Comments |  |  6 5 4 3 2 1 |
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| Anticipate what modifications are required for the care of a patient suspected of COVID-19 based on best practice guidelines  | * Applies appropriate modifications to care practice (ie. PPE) when interacting with the patient
* Selects appropriate equipment
* EEnsures appropriate modifications to respiratory interventions are made based on needs and patient presentation
 | * Anticipates **all** modifications for care of a patient suspected of having COVID-19
 | * Anticipates **most** modifications for care of a patient suspected of having COVID-19
 | * Anticipates **some** modifications for care of a patient suspected of having COVID-19
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| Determines appropriate PPE for the current clinical situation to ensure personal safety and adhere to principles of infection control and prevention | * Applies appropriate infection control measures
* Selects appropriate PPE
* Utilizes the “buddy system” when donning & doffing.
* Modifies/adjust PPE practices based on the evolving clinical situation
 | * Identifies **all** appropriate PPE adhering to principles of infection control and prevention
 | * Identifies **most** appropriate PPE adhering to principles
 | * Identifies **some** appropriate PPE adhering to principles
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| Comments |  | 6 5 4 3 2 1 |
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| Communicates therapeutically with patient in an urgent situation to decrease anxiety and promote collaborative care. | * Recognizes escalating anxiety in the patient
* consistently addresses anxiety using therapeutic communication
* Applies non-medical interventions to decrease anxiety when appropriate
* Gathers information related to advanced directives
* Ensures the patient is the centre of the circle of care
* Advocates for patient ensuring their goals of care are maintained
 | * **Independently** communications with the patient using therapeutic patient-centred communication techniques
 | * **With minimal support** communications with the patient using therapeutic patient-centred communication techniques
 | * **With significant support** communications with the patient using therapeutic patient-centred communication techniques
 |
| Comments |  | 6 5 4 3 2 1 |
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| Perform critical interventions in response to assessment findings to prevent further deterioration in clinical status | * Performs all of the interventions in a safe and timely manner
* Prioritizes the order of the interventions
* Performs interventions in a timely manner
* intervenes with focus and a sense of urgency
* Implements interventions to alleviate respiratory distress
 | * Performs **all** critical interventions in a prioritized and timely manner
 | * Performs **most** critical interventions in a prioritized and timely manner
 | * Performs **some** critical interventions in a prioritized and timely manner
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| Comments |  | 6 5 4 3 2 1 |
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